

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

## **Researching an Animal**


### **My Note Sheets**


#### **Step One: Brainstorming Questions to Guide Your Research**

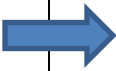
- ✓ During this project, we will be researching different animals and their adaptations. Researchers always generate good questions about the main topic of the text prior to reading. The questions help them locate important ideas and details. What questions could we ask about animals and their adaptations? Write them below.

**Step Two: Capturing Main Ideas and Supporting Details**

- ✓ As we read, use the graphic organizer below to capture the main idea and supporting details from two different texts.

<b>Title of the Text:</b>	
<b>Notes About the Main Idea:</b>	<b>Notes About the Supporting Details:</b>
	

<b>Title of the Story:</b>	
<b>Notes About the Main Idea:</b>	<b>Notes About the Supporting Details:</b>
	

<b>Title of the Story:</b>	
<b>Notes About the Main Idea:</b>	<b>Notes About the Supporting Details:</b>
	

### **Step Three: Describing How the Author Uses Details to Support the Main Idea**

- ✓ Now, choose ONE text from above. Describe the main idea. Then, describe how the author uses details to support the main idea.

### **Step Four: Organizing the Information You Find**

- ✓ Review the notes you took about the animal you are studying and its adaptations.
- ✓ Try to organize your notes by sorting all of the facts you found from all of your sources into categories. Your teacher might help you with this part.

#### **Categories for My Notes:**

**Step Five: Describing What is Learned From Illustrations**

- ✓ Locate at least three illustrations from the texts that you read that helped you learn more about your animal.
- ✓ In the graphic organizer below, write a brief description of the illustration and where you found it. Then, describe what you learned from this illustration.

DESCRIPTION OF ILLUSTRATION	WHAT I LEARNED FROM THE ILLUSTRATION

### **Step Six: Planning Your Poster**

- ✓ Use the facts from your research to create a poster about your animal and its adaptations using Glogster.
- ✓ Your poster should tell us a STORY about your animal that is based on facts from your research.
- ✓ The STORY can include events that are REAL or ones that you have IMAGINED.
- ✓ When you are finished, use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

**Step Seven: Peer Review**

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

<b>Warm Feedback I Received:</b>	<b>Cool Feedback I Received:</b>

<b>This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:</b>

DOCUMENT N1

CCLS: RI.3.2, RI.3.7, W.3.2, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10